

**COLLIN COLLEGE
DIVISION OF FINE ARTS**

GENERIC COURSE SYLLABUS

COURSE NUMBER: IMED 2315

COURSE TITLE: Web Design II

COURSE DESCRIPTION: A study of mark-up language advanced layout techniques for creating web pages. Emphasis on identifying the target audience and producing web sites according to accessibility standards, cultural appearance, and legal issues.

CREDIT HOURS: 3 **LECTURE HOURS:** 2 **LABS HOURS:** 4

PREREQUISITE: IMED 1316

COLLEGE REPEAT POLICY: A student may repeat this course only once after receiving a grade, including “W”.

STUDENT LEARNING OUTCOMES: Demonstrate the use of World Wide Web Consortium (W3C) standards for style, accessibility, layout, and formatting; build web pages with dynamic customization capabilities; create web sites design for usability and cultural diversity; and utilize design strategies to increase the success of locating the site via search engines.

COURSE REQUIREMENTS:

1. Participate in class discussions and critiques.
2. Complete all exercises, and assignments on time and in a professional manner.
3. Attend all scheduled classes and complete all reading assignments.
4. Complete all tests, exams and the final project.
5. Maintain a high standard of performance in all individual and group projects.

ATTENDANCE POLICY: See Faculty syllabus.

Please see the *Collin Registration Guide* for the last day to withdraw.

Religious Holy Days: Please refer to the current Collin Student Handbook.

AMERICANS WITH DISABILITIES ACT STATEMENT: It is the policy of Collin College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to contact the ACCESS office, (SCC-G200) or 972-881-5898 (V/TTD-972-881-5950) in a timely manner to arrange for appropriate accommodations.

ACADEMIC ETHICS: The College District may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission of one’s own work material that is not one’s own. Scholastic dishonesty may involve, but is not limited to,

one (1) or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions, and/or falsifying academic records.

Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination, illicitly obtaining examination questions in advance, copying computer or Internet files, using someone else's work for assignments as if it were one's own, or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is intentionally or unintentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, failing to secure academic work, providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate during an examination or any other course assignment; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.