

**Collin College**  
**FACULTY SYLLABUS**

**Course Number:**ESLR 0305

**Course Title:** ESL Reading: Intermediate I

**Course Description:** Instruction in intermediate reading comprehension for non-native speakers who score 60-74 on the Compass/ESL Test. Focuses on teaching students with lower-level speaking and listening skills to identify topics, main ideas, and supporting details in simplified academic and literary texts. NOTE: May not be used to satisfy the requirement for an associate degree.

**Course Credit Hours:** 3      **Lecture Hours:** 3      **Lab Hours:** 0

**Prerequisite:** Assessment

**Course Delivery Method:** Class time will be spent in the following ways: teacher lectures, class discussions, individual assignments and small group work.

**Instructor's Information:**

**Instructor's Name:**

**Office Number:**

**Office Hours:**

**Contact Information:**

**Class Information:**

**Class Meeting Times:**

**Class Meeting Location:**

**Textbooks:**

College Reading I (Thomson)

Collin Cobuild Advanced Dictionary of English (Thomson)

**Supplies:** -----

**Student Learning Outcomes:** Upon successful completion of this course, students will be able to understand simplified, short literary and expository written English texts.

**Course Requirements:** In order to successfully complete this course, students must do the following:

- Attend class regularly (See attendance policy below)
- Complete tests and homework (See professor's syllabus for additional policies.)
- Complete the departmental final exam (*Final exams must be taken on the scheduled test dates.*)

**Method of Evaluation:** Students' evaluations will be based on exams covering simplified, short texts and graded assignments. Course grades are determined as follows:

<b>30%</b>	Departmental final reading assessment	<b>AD</b>	90% average or more on graded assignments
<b>70%</b>	Tests, book reports and other assignments	<b>BD</b>	80%-89% average on graded assignments
		<b>CD</b>	70%-79% average on graded assignments
		<b>FD</b>	Less than 70% average on graded assignments
		<b>W</b>	Withdrawn

Grading Policy: Grade AD, BD, CD, FD or I will be awarded. A grade of "DD" will **not** be awarded.

Students who are registered for credit will receive their grades on-line through the College's website. Students who are registered concurrently through Continuing Education will receive their grades via email.

**Attendance Policy:** Attend classes regularly, with no more than three (3) hours of absences. Students are expected to attend each class and to arrive on time. Each absence beyond three (3) class hours will result in the final grade being lowered. (See professor's syllabus for additional policies.) If a student is late or leaves class early three (3) times, it will count as one (1) absence. If a student is absent, it is his/her responsibility to ask the instructor or classmates about missed assignments. Please see the Registration Guide for the last day to withdraw.

**Religious Holy Days:** In accordance with Section 51.911 of the Texas Education Code, CCCCD will allow a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. A copy of the state rules and procedures regarding holy days, and the form of notification of absence from each class under this provision, are available from the Admissions and Records Office.

**ADA Statement:** It is the policy of Collin County Community College to provide reasonable and appropriate accommodations for individuals with documented disabilities. This College will adhere to all applicable Federal, State, and Local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to contact the ACCESS office (G-200) or 972- 881-5898, (TDD- 972-881-5950) in a timely manner if he/she desires to arrange for accommodations.

**Academic Ethics:** The College District may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements acts or omissions related to applications for enrollment or the award of a degree and/or the submission as one's own work or material that is not one's own. Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's edition, and/or falsifying academic records.

**Cheating** is the willful giving or receiving of information in an unauthorized manner during an examination, illicitly obtaining examination questions in advance, copying computer files, copying internet material, using someone else's work for assignments as if it were one's own, or any other dishonest means of attempting to fulfill the requirements of a course.

**Plagiarism** is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

**Collusion** is intentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate during an examination; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.

Students should obtain and read the CCCCD Student Handbook, which is available at the Information Desk. This handbook provides very important information about CCCCD's policies, programs and services, as well as other useful information. It is especially important to understand policies regarding academic dishonesty, including cheating and plagiarism.

ESL classes are usually conducted informally in order to create a relaxed and enjoyable learning environment. Students are expected to participate in all class discussions. They are also expected to respect each other's beliefs and opinions.

If there are any questions about, or problems with, any ESL professors, students should contact the ESL Chair or the Dean of Developmental Education (K102).

**Academic Difficulties:** Students who need help with studies in this class may request a tutor through ACCESS. The number of tutors is limited, so students should apply for help early in the semester. For help with writing, students may receive one-on-one tutoring at the Writing Center located in the LRC.

**Concurrent Enrollment:** Students who are concurrently enrolled through Continuing Education have the same requirements for performance as students who are registered for credit. All students will receive a grade for the course.

**Texas Success Initiative (TSI) Policy:** The TSI was mandated through action of the 78th Texas Legislature to replace the Texas Academic Skills Program (TASP). Like TASP, TSI is designed to measure competency in reading, writing and mathematics and to provide developmental courses in areas with identified deficiencies. The developmental courses are designed to promote student success and to ensure college readiness and students are encouraged to complete the required developmental course(s) early in their college career.

**Tentative Course Calendar:**