

**COLLIN COLLEGE
COURSE SYLLABUS**

COURSE NUMBER: DANC 1148

COURSE TITLE: Jazz Dance Technique II

COURSE DESCRIPTION:

Intermediate jazz dance; further development of jazz dance style. Focus on movement dynamics, musicality and modes of expression. Attention to more complex movement combinations and composition development. Students will be evaluated the first two weeks of the semester to insure proper level placement. Students may be asked to move to a more appropriate technique level during the evaluation period.

COURSE CREDIT HRS:

LAB HRS: 3

PREREQUISITE: DANC 1147 or consent of the instructor

COLLEGE REPEAT POLICY: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, and DANC 2301 for a combined total of no more than 18 credit hours.

STUDENT LEARNING OUTCOMES:

1. To develop a working knowledge of intermediate jazz dance technique and vocabulary.
2. To increase body awareness and body alignment while developing flexibility, strength and coordination.
3. To develop the ability to learn and skillfully perform selected intermediate jazz combinations.
4. To understand the origins of jazz dance and its significance in American popular culture.
5. To demonstrate basic rhythmic skills and weight changes in a variety of qualities and characteristics of the jazz style.
6. To understand and skillfully perform the concepts of movement related to the jazz style such as, body action, dynamic variation, movement in and through space, expression and motivation/intention.
7. To develop choreographic skills through classroom participation.
8. To develop an appreciation of jazz dance as an art form through personal participation.
9. To understand the value of jazz dance as a lifetime fitness activity.

ATTENDANCE POLICY:

Please see faculty syllabus.

See the current *Collin Registration Guide* for the last day to withdraw.

RELIGIOUS HOLY DAYS: please refer to the current Collin Student Handbook

AMERICANS WITH DISABILITIES ACT STATEMENT: It is the policy of Collin College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to contact the ACCESS office, SCC-G200 or 972-881-5898 (V/TTD-972-881-5950) in a timely manner to arrange for appropriate accommodations.

ACADEMIC ETHICS: The College District may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission of one's own work material that is not one's own. Scholastic dishonesty may involve, but is not limited to, one (1) or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions, and/or falsifying academic records.

Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination, illicitly obtaining examination questions in advance, copying computer or Internet files, using someone else's work for assignments as if it were one's own, or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is intentionally or unintentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, failing to secure academic work, providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate during an examination or any other course assignment; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.